

In This Unit

Theme This unit is about families.

Content Objectives

Students will

- describe their families and individual family members.
- read about and discuss famous families.
- read about and discuss what families around the world eat for breakfast.

Language Objectives

Students will

- talk about famous families.
- ask and answer personal questions.
- use *be* and *have got* to describe families and family members.
- use countable and uncountable nouns with *There is/There are*.
- write a description of a family member using *and* and *but* to connect and contrast information.

Vocabulary

pages 28–29 *be married to, child, daughter, die, generation, granddaughter, grandson, husband, son, step-father, take care of, wife*

page 30 *enjoy, famous, good at, interested in*

page 33 *annoying, friendly, funny, mean, messy, noisy*

page 34 *breakfast, dinner, lunch, meal*

Vocabulary Strategy Adjective + dependent preposition

Speaking Strategy Asking and answering personal questions

Grammar

Grammar 1 Use *be* and *have got* to describe families and family members

Grammar 2 Use countables and uncountables with *There is* or *There are* to talk about food

Reading *Breakfast In Four Countries*

Reading Strategy Make predictions based on visuals

Video Scene 1.1: *Celebrating the Dead*; Scene 1.2: Meet Max Lowe

Writing Description of a family member

National Geographic Mission

Discover Your Values

Project

- Family tree
- Food poster
- Class family album

Pronunciation Syllables and stress

Pacing Guides F.1.1, F.1.2, F.1.3

Unit 1

Family Matters

Explorers Max Lowe and Conrad Anker

26

Introduce the Unit

- **Activate prior knowledge** Say *Today we're talking about families.* Ask *How many people are in your family?* Then ask *Who is in your family?* Encourage students to name some of their family members.
- Say *Is your family big or small?* Ask students to take turns suggesting an adjective that describes their family.
- **TO START** Tell students to open their books at pages 26–27. Point out the unit title *Family Matters*. Ask *How many people are in the photo?* (two) *Where are the people?* (in the mountains) Ask a student to read Question 1. List students' suggestions on the board. Tell students that they will find out the answer later in the lesson.
- Ask questions such as the following to encourage further discussion.
 - What is the weather like in the photo?* (cold, snowy)
 - How do the people in the photo look? Sad or happy?* (happy)
 - What do you think the people in the photo are doing?* (They're climbing/exploring.)