Back

Control questions to the basic study material - book

Date: Saturday, September 29, 2020.

---

1. To the chapter "Views on the norm and deviations in the assessment of partial deficits and SLD"

1. **Explain the statistical concept of norm and normality in the context of the definition of IQ and RQ.**
2. **Characterize functional illiteracy in the context of a social norm.**
3. **How is health determined according to the WHO?**

---

2. To the chapter "History of cognition SLD"

1. **What does the beginnings of knowledge about SUA relate to?**
2. **Who was the first to report on the connection between brain damage and loss of ability read?**
3. **Who is considered the "world father of dyslexics"?**

---

3. To the chapter "Structure of causes of specific learning disabilities"

1. **How did opinions develop on the causes of learning disabilities?**
2. **Describe the current classification of etiological concepts.**
3. **Describe cerebellar theory.**
4. **What are neurontransmitters?**
5. **Characterize the basic structure of the Müller model.**
6. **What specific role does inheritance play in the model?**
7. **Characterize the influence of some external etiological factors.**

---

4. To the chapter "Laterality - types, ontogenesis of laterality"

1. **Give examples discrimination of left-hand people in history.**
2. **What are the life difficulties of left-hand people at present?**
3. **Perform an orientation test of laterality in pairs, including the conclusion from the examination.**
4. **What specifics does left-handed writing bring?**
5. **What are the risks of cross-laterality?**
6. **Ontogenetically characterize ambitextria.**

---

5. To the chapter "ADHD / Hyperkinetic disorders / MBD"

1. **How often does hyperkinetic syndrome and ADHD occur?**
2. **What is the relationship between MBD and ADHD?**
3. **How is the functioning of the brain of a person with KHD / ADHD explained neurophysiologically?**
4. **Can dietary have influences to ADHD?**
5. **How often does ADHD persist into adolescence and adulthood?**

---

6. To the chapter "Symptomatics of the syndrome, relation to deficits of partial functions"

What is the basic triad of ADHD symptoms?

1. **What are the primary and secondary symptoms of ADHD / HKD?**

EUROPEAN UNION
European Structural and Investment Funds
Operational Programme Research,
Development and Education

MINISTRY OF EDUCATION, YOUTH AND SPORTS

2. **What are the symptoms of ADHD in gross and fine motor skills, what do they cause?**

---

7. To the chapter "Diagnosis of ADHD syndrome"

1. **What are the main characteristics of drawing a child with ADHD?**
2. **Describe the symptom - impulsivity in the behavior and development of child with ADHD.**
3. **Who is competent for the professional diagnosis of AHHD syndrome?**

---

8. On the chapter "Social risks of the syndrome"

1. **What are the risks in education of an individual with AHDH?**
2. **What are the risks of partner life in individuals with ADHD?**
3. **Are there any positives in the mental development of an individual with ADHD?**

---

9. To the chapter "ADHD - support and intervention"

1. **How to the Primary schools implement support measures for pupils with suspected ADHD?**
2. **What is theoretical principle of so-called biofeedback?**
3. **Characterize the principle of the so - called paradoxical reaction at pharmacotherapy of individuals with ADHD**

---

10. To the chapter: "Specific developmental disorders, specific speech disorders"

1. **What is the basic diagnostic criterion of SLD?**
2. **What is a socially acceptable level of reading?**
3. **How Bakker defines right and left - hemisphere dyslexia in relation to the initial development of reading?**
4. **Characterize auditory dysgnosis and its relation to dysorthography.**
5. **Analyze the individual partial deficits in fine motor skills in which SLDs participate?**

---

11. To the chapter "SLD in the field of mathematics and other skills"

1. **Characterize the symptoms of practical dyscalculia.**
2. **What difficulties characterize ideognostic dyscalculia?**
3. **Which deficits most often cause dyscalculia?**

---

12. To the chapter "Dysmusia, dyspinxia, dyspraxia"

1. **What types of dysmusia do you know?**
2. **Which deficits are associated with dyspinxia?**
3. **What difficulties does dyspraxia bring to life?**

---

13. To the chapter "SLD diagnostics"

1. **What are the reservations about the so-called discrepancy diagnostic criterion of SLD?**
2. **Describe the dysgraphic symptoms in the child's handwriting.**
3. **What areas does diagnostics in school counseling focus on?**

---

14. The chapter "Specifics of family education for individuals with SLD and ADHD"

1. **Name at least three recommendations for home support for SLD remediation.**
2. **What is the risk of the Golem effect in approaching an individual with ADHD?**

EUROPEAN UNION
European Structural and Investment Funds
Operational Programme Research,
Development and Education

MINISTRY OF EDUCATION, YOUTH AND SPORTS

3. **What anamnestic data are found in the family when ADHD is suspected?**
