

Assessment Rubric of the Final Project
Life-long Study Programmes
Department of English, Faculty of Education, University of West Bohemia,

The author's name:

Title:

Criteria	1	2	3	4
1. The project shows the author's appropriate knowledge of the subject matter. It shows the author's awareness of relevant scholarship or other work on the topic, and uses this scholarship in appropriate and relevant ways in the project. The author successfully discusses the information collected and draws appropriate conclusions. The author's voice is evident.				
2. The project shows critical and analytical thinking about the area of study and the author's expertise in this area. The concepts relevant to the topic are analyzed in a critical manner. The author avoids simplistic description or summary of information.				
3. The author makes adequate judgments of practical application of the presented contents to the teaching profession. The author draws sufficient connection between the presented issues and English language teaching.				
4. The text is organized in a logical manner. It flows naturally and is easy to follow. The central purpose of the project is clear and supporting ideas are always well-focused. Details are relevant and enrich the work. The author demonstrates good quality writing skills and uses standard spelling, grammar, and punctuation. The author makes proficient use of language in a way that is appropriate for the topic.				
5. The project meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.				

Note: 1- Very good 2- Acceptable 3- Somewhat deficient 4 - Very deficient

Final Comments & Questions

Total Score:				
Grade:	Excellent (5-7)	Very good (8-11)	Good (12-15)	Fail (16-20)

Supervisor/Reviewer:

Date:

Signature: