

GRAMMAR 2

Objective

Students will

- use countable and uncountable nouns with *There is* or *There are* to talk about food.

Grammar Countable and uncountable nouns

Academic Language countable, noun, uncountable

Content Vocabulary beefburger, biscuit, honey, kebab, lettuce

Resources Online Workbook/Workbook pages 22–23; Worksheet F.1.5 (Teacher's Resource CD-ROM/Website); Tracks 037–038 (Audio CD/Website/CPT); CPT: Grammar 2

Materials large sheets of paper for drawing, felt tip pens

GRAMMAR 037

Countable and uncountable nouns

Countable nouns

Are there any biscuits in the cupboard?

Yes, there are. There are some chocolate biscuits, but there aren't any ginger biscuits.

Is there a banana in your bag?

No, there isn't. But there is an apple.

Uncountable nouns

Is there any water in the bottle?

Yes, there is. And there's some juice in the fridge.

Is there any bread at the shop?

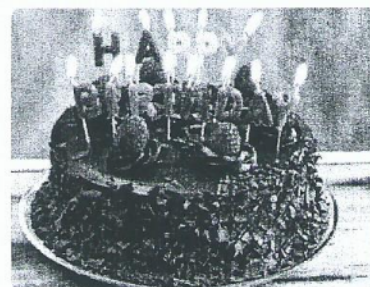
No, there isn't. There isn't any bread, but there's some rice.

1 Listen to the conversation. Write C for countable and U for uncountable next to each word. **038**

C kebab C beefburger U lettuce C tomato
U juice U water C banana U honey

2 Work in pairs. Circle the correct words. Then write some or any.

Today is my sister's tenth birthday and my whole family is here for her birthday meal. There is (are) some cheese sandwiches and there is (are) some crisps. There isn't (aren't) any sweets because my sister doesn't like sweets, but there is (are) some biscuits and there is (are) a big chocolate cake. There is (are) also some fruit – there is (are) some grapes and there is (are) some strawberries. There isn't (aren't) any juice, but there is (are) some coffee in a large pot and there is (are) some water.



3 Work in pairs. Take turns choosing a card. Ask and answer questions using the words on the card with *Is there* / *Are there*.

Is there any water in the bottle?

Yes, there is.

Go to page 173.

bottle
water

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Warm Up

- **Activate prior knowledge** Write *There is* and *There are* on the board. Say *We use these phrases to talk about things that are around us. For example, there are 20 students in our class today. There is one teacher – me!* Ask some students to make sentences with *There is* and *there are*. Ask *How do we make those sentences negative?* Add to the board *There isn't* and *There aren't*.

Present

- Ask students to open their books at page 38. Say *We're going to find out how to use *There is* and *There are* to talk about food.* Ask students to look at the sentences in the grammar box. Say *Some of the food and drink words are countable. Some of them are uncountable. Can anyone say what the difference is?* (Countable nouns are things you can count; uncountable nouns are things you can't count.)

- Play Track 037 while students read along silently. Ask *What's the first countable noun in the box?* (biscuits) *What's the first uncountable noun in the box?* (water)

- Write the following on the board:

Countable	Uncountable
biscuits	water
_____	_____
_____	_____
_____	_____

Encourage students to find the other countable and uncountable nouns in the box. Write the words in the correct column on the board.

- Say *We use *There is* with a singular noun – when there is only one of something. We use *There are* with a plural noun – when there is more than one.* Ask students to find examples of singular and plural sentences in the first column of the grammar box.